

Early Childhood Development Association of PEI

AGM Report 2018 - 2019



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We are:

A provincial, non-profit organization committed to promoting and supporting quality early childhood development programs and services for our Island's children and families.

We provide:

- Information and guidance linking early childhood knowledge and information to those who need it;
- Resources and professional development opportunities for early childhood educators;
- A voice representing healthy child development for pei children aged 0 years to 8, their families and those educating them;

We work with:

- Early childhood professionals
- Provincial and Municipal Governments and Opposition parties
- Parents and grandparents
- Other early years professionals
- Community and various organizations

Why:

To support Early Childhood Educators to deliver high quality early learning and child care services and programs for all of PEI's children. Helping families make the early years count.

President's Report

Melanie Cochrane, Elected President in 2018



We have had another incredible year. This being my first as the President has been an amazing experience. I learn so much daily and I am excited to learn so much more! The board is a truly inspiring group of professionals and I am so fortunate to have been supported by them during my first year. I would like to take a moment and thank all of them for their commitment and dedication to the field and our members. We have made it to monthly meetings and many events throughout the year; rain, snow, or shine! And a very special thank you to our directors and co-workers as well for their constant support in our roles and responsibilities.

A huge shout out to the staff at the ECDA! They are the real heroes of this organization and work tirelessly to plan amazing events and conferences, keep us current via social media, and travel the country to represent all the progressive things that are happening here on PEI, just name a few. Thank you all so much for all that you do for our Island ECEs.

We are constantly looking for new and innovative ways to be in touch with members and have their voices heard! Being a voice for our members is why we are here and when we have communication happening amongst members to the board of directors and the directors to the staff of the ECDA we run like a well-oiled machine.

We have seen many things happening this year, a big one being providing ECEs with the communication tool Stand Tall for those who are Small. This communication tool provided ECEs with consistent, researched-based information to support educators in speaking with confidence to the important role of Early Childhood Educators. We had posters released in anticipation of the Pride in the Profession series. We have also seen a change in provincial leadership, and we are confident in our working relationship with government and look forward to continuing to build relationships.

As we continue into the next year, we look forward to exciting things happening and everything that the year has to bring. Lots of learning, great conferences, relationship building, and FUN!

Rapport de la présidente

Melanie Cochrane, Elu Président en 2018

Nous avons connu une autre année incroyable. C'est la première fois que j'en suis le président et cela a été une expérience extraordinaire. J'apprends tellement de choses tous les jours et je suis excitée d'en apprendre tellement plus ! Le conseil d'administration est un groupe de professionnels vraiment inspirant et j'ai beaucoup de chance d'avoir été soutenu par eux au cours de ma première année. J'aimerais prendre un moment pour les remercier tous pour leur engagement et leur dévouement envers le domaine et nos membres. Nous avons participé à des réunions mensuelles et à de nombreux événements tout au long de l'année, qu'il pleuve, qu'il neige ou qu'il fasse beau ! Et un merci tout spécial à nos directeurs et collègues de travail pour leur soutien constant dans l'exercice de nos rôles et responsabilités.

Un grand merci au personnel de l'AEDC ! Ce sont eux les véritables héros de cette organisation et ils travaillent sans relâche pour planifier des événements et des conférences extraordinaires, nous tenir au courant par le biais des médias sociaux et parcourir le pays pour représenter toutes les choses progressistes qui se passent ici à l'Île-du-Prince-Édouard, pour n'en nommer que quelques-unes. Merci beaucoup à tous pour tout ce que vous faites pour nos EPE de l'île.

Nous sommes constamment à la recherche de moyens nouveaux et innovateurs pour être en contact avec les membres et faire entendre leur voix ! Être une voix pour nos membres est la raison pour laquelle nous sommes ici ; et quand nous avons des communications entre les membres du conseil d'administration et les directeurs pour le personnel de l'AEDC, nous fonctionnons comme une machine bien huilée.

Nous avons vu beaucoup de choses se produire cette année, l'une des plus importantes étant de fournir aux EPE l'outil de communication Stand Tall for those who are Small. Cet outil de communication a fourni aux éducatrices et éducateurs de la petite enfance des renseignements cohérents et fondés sur la recherche pour les aider à parler en toute confiance du rôle important des éducatrices et éducateurs de la petite enfance. Nous avons fait publier des affiches en prévision de la série Pride in the Profession. Nous avons également assisté à un changement dans le leadership provincial, et nous avons confiance dans notre relation de travail avec le gouvernement et nous avons hâte de continuer à établir des relations.

Nous nous réjouissons à l'avance de ce qui se passera au cours de la prochaine année et de tout ce que l'année nous réserve d'excitant. Beaucoup d'apprentissage, d'excellentes conférences, l'établissement de relations et du plaisir !



Report on Ends

Sonya Hooper, Executive Director since 2003

The Early Childhood Development Association of PEI uses a policy governance model to manage the association's business and operations. This means the Board of Directors is essentially responsible to set the direction and policy of the organization, and the staffing team develops projects and work plans to reach the ends or the desired objective. ECDA Ends are reviewed annually by the Board to ensure they represent the priorities of membership. The following lists the ECDA Ends with a brief explanation of why this end matters and has been identified as a priority.

1 - Early Childhood Educators have tools and information to be high quality, professional ECEs.

ECEs are the cornerstone to child care, so to inspire quality care, educators must have the tools and information to do their work and to be the best they can be in their role as educator. This includes information and knowledge of ethical practice, standards of practice and current research that supports inclusive quality care and education. The ECDA prioritizes the creation and delivery of a variety of knowledge exchange opportunities and opportunities to nurture life-long learners.

2 - Early Childhood Educators have resources and supports to continuously improve their skills through their careers.

Experienced, well-informed educators have a thirst for new information, and throughout their career spend time researching new approaches and learning from others in a variety of settings. The ECDA commits to ensure opportunities for our members that will nurture their commitment to staying current with best practice knowledge and high quality program delivery. In particular, the ECDA will provide attention to those working as educators, support staff, supervisors, or directors and to those with interest areas such as inclusion, pedagogical leadership, human resource, and emergent practices. The ECDA wishes to influence and inspire quality practice through education, networking, and professional exchange. The ECDA has added several networking opportunities to our calendar as well as intentionally planned opportunities and training series' which build on the content/themes of previous opportunities.

3 - The public is aware of the impact of positive learning experiences and licensed quality care in the early years.

Often a family's first experience with a caregiver outside of immediate family is at a childcare facility. Early childhood educators have a host of opportunities to inform parents on child development, supporting healthy social and emotional development, guiding child behaviors, attachment, and the role of play as a tool for learning these and other critical life skills. While the foundation of the career of Early Childhood Education remains the same, the roles and responsibilities have increased significantly over the years. Some would say this is professionalizing the practice and others might discuss the relation to a more demanding career choice. In either case, the ECDA has prioritized the importance of communicating with the field and the public the value of licensed early learning and child care, and the role of certified professional Early Childhood Educators within children's early learning experiences.

4 - Public policy is informed by the collective voice of the membership.

Public policy such as the PEI Early Learning and Child Care Act and Regulations, Human Rights, Child Protection Act, Family and Human Services policies influence early childhood care and education in many ways. The area of most concern to our members this year has been child care subsidy policies and practices associated with fair wages across the field. The ECDA remains committed to be a champion on these policy advances and in keeping membership aware of significant legislation changes that will impact their work.

Administration & Member Relations

Administration

The Administrative side of things is the everyday running of the office and taking care of the day to day activities. It includes: monitoring accounts payable and accounts receivable; general inquiries; collecting service fees for registration and fees associated with various programs such as the ECDA centre insurance plan and the individual health benefits plan.

HWC (Handle with Care)

This position oversees the grant applications for HWC that centers can apply for. They currently can apply and receive up to 80% for the first payment and the remainder after their final report. There have been a few changes to the HwC program. It has been decided that the training sessions have to be in 4, 2 hour sessions or one 8 week session. More changes are still being worked out. An agreement partner organizations that will be adding HwC as a regular part of their programming.



Bonnie had the opportunity to participate in a HwC Facilitator Training session for two days that was held on May 25th & 26th, 2018.

Manulife Health and Dental Plan

The ECDA started offering the Manulife plan to our members as of July 1, 2011. Currently, at this time, there are 43 centres participating in the Manulife, Health and Dental Plan, up from 40 centres this time last year.

Members have asked if the ECDA would consider offering long term disability and it was to be voted on in September, 2018 at our AGM. At the AGM, it was determined that there was not enough of our members, currently enrolled in our health and dental plan, present to have a quorum vote on this matter.

On December 1, 2018 the rates increased for the plan coverage. It was going to be a substantial increase of 35% that was to be implemented. To moderate the premium increase, a decision was made to reduce our drug benefit from an 80% co-pay to a 70% co-pay, bringing down the renewal rate to 6.7%. Pricing of offers from other companies happens annually. ECDA remains committed to providing members with the best plan and most affordable pricing.

RATES	2017	2018	2017	2018	2017	2018
TOTAL MONTHLY COST	123.94	132.40	258.20	275.83	7.28	7.00
TOTAL MONTHLY DIFFERENCE		8.46		17.63		-0.28
EMPLOYEE BI-WEEKLY COST (50%)	28.60	30.55	59.58	63.65	1.68	1.62
TOTAL BI-WEEKLY DIFFERENCE		1.95		4.07		-0.06

Centre Liability Insurance

Last year ECDA had 82 centres participating in the plan. At the time of this report, there are currently 92 centres enrolled in the program.

Centres have been applying to increase their license capacity which also impacts the insurance plan. Pricing remains by far, the best option for the most coverage for our members. There is a growing concern on the number of centres declining the abuse coverage, although a fee is attached to this addition- like car insurance it seems like a waste of money until one needs it.

As Centre Liability insurance rolls around again in October, The Co-operators and ECDA, have had conversations as to how to improve the process and simplify it even more to work more efficient for both Co-operators and ECDA and those participating. Co-operators and ECDA we will host information sessions in September. This is an opportunity to take the time to discuss renewal and what options exist within the policy, rather than the last minute rush to renew without having time to look at the options.

The Co-operators have changed their format a little with a new software package that led to an issue with centres receiving their new certificate of insurance via snail mail and ended up having to email centres their certificates of insurance. This is also something that will be discussed in these sessions.

Member Relations

This position continues to support and answer questions regarding the Manulife Health and Dental plan, Centre Liability insurance, professional development and ongoing training hours, certification and many other inquiries.

ECDA offers a range of benefits to our members including reduced conference fees, a well stocked professional library of resource materials, savings at several Island merchants, regular communications through week at a glance and our website including a member area for members only resource materials and information.

The ECDA 2018-2019 membership cards have changed to an electronic card that members can download off of their dashboard.

Memberships

ECDA's membership numbers continue to rise each year. Membership numbers reported last AGM were 493. We currently have 573.

Membership Type	Membership Numbers
Professional	445
Associate	73
Student	49
Lifetime	5
Corporate	1

Resource Library

In the last year, it seems that more people were using our resource library more frequently than the prior year. Having a partnership with the Dept of Education and Life Long Learning Coaches to collect and drop off resources for their centres seems to be supporting higher use.

ECDA purchased over \$3000.00 in resources this past year including:

- Several Story Sacs- English and French
- From Handprints to Hypotheses -Todd Wanerman
- Changing the World is Child's Play – Sarah Amy Glensor Best
- Baby Steps to Stem – Jean G. Barbre, EdD

There is also a laminator that is available for use and a photocopier/printer as well. No increase in the use of the laminator or copier has been noticed.

Website

ECDA has made some changes to the back side of our website that allows a smoother, more efficient method of allocating hours. Now, an individual has to be marked paid to be able to receive their allocation of hours. This way hours can still be allocated to those members who have paid rather than having to wait for all payments to come in before allocating the PD hours.

ECDA is making every effort to implement paperless PD/Conference registration. Advertising is circulated through social media, the website and member emails. We recognize there is a learning curve to using documents on-line such as Adobe Fillable Forms and as a result offer technical support to members. A workshop was offered but with low registration was cancelled. A kiosk will be set up at the ECDA Fall Conference with a laptop to provide support to members wanting to learn more.

Special Events

National Child Day Parade

- 2016 : 431 children participating
- 2017: 506 children participating
- 2018: 381 children, 69 adults for a total of 450 in attendance, not including the centres that walked to the location.



Ultimate Night Out

- 2016 - Cancelled due to lack of interest
- 2017 – 91 registered to attend
- 2018 – 80 approx. We incorporated the event into our Fall Conference which was held in November instead of October at the Confederation Centre of the Arts.

AGM

- 2016 – Held at the Rodd Royalty Charlottetown.
- 2017 – 58 registered , held it at the Rodd Charlottetown Hotel
- 2018 – 52 registered, held at the Quality Inn & Suites, Summerside



Holland College Student Pizza Party

- 2016 – Cancelled due to a conflict in dates
- 2017 – 40 students planned to attend

Stocking Campaign

- 2016 – 66 stockings
- 2017 – 60 stockings



Resources Francophones

L'AEDC continue de rencontrer des partenaires du secteur francophone pour offrir des possibilités de perfectionnement professionnel intéressantes et pertinentes en français. Nous nous efforçons d'offrir des publications et des ateliers en français aux éducateurs francophones, ainsi que des services de soutien bilingues aux membres sur demande.

● Elaine Vachon a quitté son poste de membre francophone du conseil d'administration de l'AEDC. Elle a occupé ce poste au sein du conseil d'administration depuis 2015. Son dévouement envers le secteur a été une valeur inestimable pour l'AEDC et nos membres francophones. Son poste n'a pas encore été comblé.

● La conférence du printemps 2019 a eu lieu le 3 mai au Quality Inn, au Atlantic Superstore, au College of Piping et à la Credit Union Place à Summerside. L'atelier francophone intitulé « Bien se connaître et s'occuper de soi pour profiter au maximum de ce que de ce que la vie nous offre au

quotidien! » avec Darlene Arsenault et 13 participants.

● La Conférence d'automne 2018 a eu lieu les 8 et 9 novembre au Confédération Centre of the Arts, au Holman Grand Hotel et au Murphy's Community Centre à Charlottetown. Le thème de cette conférence était l'inclusion. Le premier atelier francophone intitulé « Le parent a choisi un Centre de la petite enfance francophone pour son enfant Anglophone Now what ? » avec Elaine Vachon et 16 participants. Le deuxième atelier francophone intitulé « Jouer pour apprendre: la littératie physique dans la petite enfance » avec Cindy Levesque et 26 participants. Ces chiffres correspondent au nombre moyen de participants qui se sont inscrits à des ateliers en français lors des conférences d'automne précédentes.

● Tout le matériel de communication de la campagne Stand tall for those who are small! était disponible en français.

● Le sondage communautaire et la page d'accueil du site-web de QualityChildCare.ca étaient entièrement bilingues. Nous avons demandé aux parents, aux propriétaires d'entreprise et aux professionnels des services de garde pourquoi les services de garde de qualité, agréés et abordables étaient importants. Nous avons eu 27 réponses en français. L'information sur le programme des partis politiques était uniquement en anglais.

● Ces dernières années, l'ECDA a publié deux fois par année le magazine Early Learning Knowledge Exchange. On y trouve des articles, des trucs et astuces, des articles d'opinion, des résultats de recherche et même des articles sur d'autres éducateurs de l'Île-du-Prince-Édouard. Il s'agit d'un outil qui met également en lumière le travail de qualité qui se fait à l'Île-du-Prince-Édouard dans le domaine de l'apprentissage et de la garde des jeunes enfants du point de vue des éducateurs, des élèves et des centres. Chaque numéro de la revue contenait un article en français. Cependant, en raison des changements de personnel et de la mise en œuvre de trois autres projets de communication - Stand Tall for Those Who are Small, le Refonte du Registre des enfants en bas âge de l'Î.-P.-É. et notre campagne vidéo EPE - aucun

magazine n'a été publié pendant la période 2018-2019. Notre priorité pour l'année à venir est de revenir à la publication semestrielle du magazine.

● Les pages en français sur le site Web de l'AEDC comprennent : À propos de l'ADPE, À propos des membres et Inscrivez-vous maintenant, Éducateurs, Familles, Communauté, Registre des garderies, Devenir un substitut, et Contactez nous ainsi qu'un nombre croissant de ressources.

● Le nouveau registre sur l'apprentissage et la garde des jeunes enfants est à nouveau entièrement bilingue, y compris tous les courriels automatiques et les messages texte envoyés aux parents et aux garderies au sujet des renseignements importants et des rappels.

● Les membres peuvent se procurer des livres auprès de notre bibliothèque de ressources à www.ecdaofpei.ca/educators/library/list.php. Nous accueillons toujours avec plaisir les suggestions de tous nos membres au sujet des ressources imprimées et en ligne qu'ils aimeraient que nous leur fournissions!

● Dans notre bulletin hebdomadaire en ligne, Week At A Glance, vous trouverez un article en français dans la section « Actualités cette semaine ».

Registry Rebuild

ECDA of PEI launched the completely redesigned and mobile-compatible PEI ELCC Registry on December 20, 2018. The feedback on the new format has been extremely positive both from families and Centre Directors. The following marks a few of the highlights:

- 92% of centres have logged into their accounts since the launch.
- 7 centres have created new accounts since the launch.
- 80% of new parent accounts have opted into the registry's new texting feature.
- The new subsidy calculator has been viewed 1,032 times.
- Parent accounts are directed to a child care survey. To date, there have been 524 total responses with a 99% average completion rate.

Stand Tall for Those Who are Small

The ECDA represented the issues of membership through a campaign “Stand Tall for Those Who are Small” to create healthy conversations about quality early learning and child care, with a particular focus on matters related to the workforce.

The resources developed were available online via the member portal as well as printed for members. The toolkit was launched on November 8th at Fall Conference, and on December 8th we held the session *Put the Workforce Toolkit to Work!*, which had a full room of attendance in the conference room at the Rodd Royalty. The toolkit contained:

- Fact Sheets
- Brochures
- Buttons
- Posters
- Social Media posts
- Letter to the Premier
- Community Presentation



A component of the campaign was our website QualityChildCare.ca. We asked why quality, licensed, and affordable child care matters to Island parents, business owners, and community members and received 27 responses in French and 346 responses in English. From the launch of the website on November 8th, 2018, to the provincial election on April 23rd, 2019, the website had 2,871 unique visitors, 3,150 visits, and 5,267 page views.

Pride in the Profession

Preparations, research and project development for the “Pride in the Profession” campaign took place throughout February and March with an expected launch date in early April. A 30-second campaign video produced for CBC, was planned to air for eight weeks leading up to the election, and also shared on social media. A series of four educator interviews and five parent interviews were also being produced and posters were being developed and distributed to licensed child care centres with the messaging:

We are committed to making the early years count for Prince Edward Island children. We deliver high quality early learning and child care services and programs. We lead children in evidence-based activities to stimulate and develop their intellectual, physical and emotional growth. The building blocks to early development. We are here for your family. Always. Early Childhood Educators. The professionals you trust. When it matters most.

Professional Learning and Networking

In addition to the wide variety of workshops and meetings that offered professional development hours for our members, we also held a number of other meetings with presenters/speakers that offered opportunities for knowledge transfer, that we viewed as necessary to ECE work, but was not approved for PD hours.

We held regular Supervisors Network Meetings, School Age Network Meetings, and the newly added meetings for Non-Designated/Private Centres which have had excellent attendance and discussions. Some of these sessions were cancelled due to low registration numbers, and we’ve received a lot of feedback that it can be difficult to attend meetings that take place during the workplace, so we have been very mindful to offer PD opportunities and Network Meetings on the evenings or weekends, to ensure our members have lots of options for education and networking. Efforts were invested to start up the ECE Network offering evening meetings and attendance remained very low.

We have updated the format of our PD calendar, creating a google drive document that contains live updates for all of our offerings, and our Communications Coordinator has developed targeted messaging to ensure the right networks are receiving relevant updates. This seems to be effective as our current registration for upcoming events has increased.

Both our Fall 2018, and Spring 2019 conferences had excellent feedback and have had some of the best attendance to date.

Many of our meetings and workshops have been held in Summerside, however attendance tends to be very low. It is our recommendation that going forward we host bi-monthly meetings, with boosted, targeted advertising, to help increase the uptake in attendance.

Communications & Social Media

Website

The ECDA of PEI website is a hub of activity and contains valuable information on events and opportunities in the field of early learning and child care, both for the public and for members. Members are provided a unique log in with their current membership giving them access to a variety of 'member only' information.

Active users

This year the ECDA website averaged 2.3K users monthly, 725 weekly and 58 daily. Analytics show these users represent 10 countries, with 75.26%% of users being within Canada, 7.96% USA.

Period	2017-2018	2018-2019
Daily	18	58
Weekly	370	725
Monthly	1.6K	2.3K

The most visited areas of the website are the member area with more than 17.58% of the site activity happening within the members' sections, followed by 7.64% within the home page, and 5.23% within the educators section.



Week at a Glance

The Week at a Glance is compiled and sent weekly to more than 744 subscribers. It features job openings, networking opportunities, new reports and research, upcoming workshops and events, as well as headlines in the early learning and child care sector – both locally and nationally. Content is sourced through members, the community, and collected through various news alerts.

Early Learning Knowledge Exchange

In recent years, the ECDA published the Early Learning Knowledge Exchange magazine biannually. Articles feature tips and tricks, opinion pieces, research findings, and even features on fellow PEI educators. This is a tool to also highlight the quality work happening across PEI in the field of early learning and child care from the perspective of educators, students, and centres.

However, due to staff changes and taking on three additional communications projects – Stand Tall for Those Who are Small, the PEI ELCC Registry rebuild, and our ECE video campaign – there was no magazine published during the 2018-2019 period. For the upcoming year, it is our priority to return to publishing the magazine biannually.

Social Media

Platform	2017-2018	2018-2019
Facebook Page	1433 likes	2119 likes
PEI Early Childhood Educators	267 members	313 members
Twitter	853 followers	992 followers
YouTube	100 - 1.2k views/video	100 – 8.8k views/video
Week at a Glance	744 subscribed	768 subscribed

Facebook

Facebook continues to be our strongest platform. The ECDA's audience on Facebook grew by 686 likes over the 2018-2019 year. The conversations in each of these groups, as well as the information and resources shared from local and national sources, have influenced decisions such as guest speakers and facilitators for workshops and conferences, purchases for the resource library, provide clarity or further discussion on what challenges are faced by educators and areas of exploration of emergent curriculum and documentation.

Special Events

Night of Recognition

A night of recognition was held at the Fall Conference on November 8th at the Confederation Centre of the Arts. There were casino games, a photo booth, appetizers, music, and awards.

Approximately 70 people attended this event and very positive feedback was provided from everyone in attendance. Great prizes, a lot of laughter, a few tears and much fun was had by everyone.

This was the second year of the “Years of Service Pins” – an initiative to recognize the commitment and dedication of those working in our field. These pins do not require a nomination, members simply need to register for a pin indicating the years they have worked in the field of early learning and child care. A total of 17 pins were awarded this year. The years of service totalled 230 years of service to the practice of ECE.

Carolyn Simpson was awarded the ECDA Award of Excellence and the ECDA Educating with Excellence Award was presented to Erin Smith.

National Child Day Parade



On November 20th, more than 400 children paraded the streets of Charlottetown. Parades were also organized in Summerside, Souris, and O’Leary. National Child Day parades are intended to bring notice to the UN Convention on the Rights of the Child. ECDA provides support to the event by providing links to municipal and provincial officials, partnering with a local busing company to make transportation available for those in Charlottetown, and advertising through local radio.

Community Engagement

ECDA engaged in several marketing/public awareness campaigns this year as well. ECDA was a major sponsor of the local radio stations, Hot and Ocean, Public Skates. This year we handed out bookmarks with information that promote physical literacy. As well, for the first time the ECDA participated in the Pride Parade. We hope to participate in the parade again next year and encourage more members to attend.

Champions for Children

ECDA is invited annually to present to the 1st year ECCE students and provide highlights and history of the ECDA of PEI and how they can be involved. The executive director and team engage with the students attending Holland College ECCE program throughout the year, including working with the 1st years as volunteers with the Fall Conference. This year the students were divided between Thursday and Friday to increase efficiency and the enjoyment of the volunteer experience.

The ECDA Board of Directors provides complimentary memberships to students, as well as to the graduating class of 2019 from College d'Isle. With a full complement of students expected for 2019-2020 at College d'Isle more involvement is hoped with these students as well.

Members of the ECDA Board of Directors, along with the Executive Director, attended meetings with the outgoing and newly instated Minister of Education and Life-Long Learning, department staff and leaders within Early Learning to discuss matters of interest on behalf of members. The primary concerns being fair wages, to share the results of the Flanagan Reports performed in 2018, and the continued need for a Recruitment and Retention Strategy to provide a long term vision and plan for a qualified sustainable workforce.

The ECDA believes working collaboratively within community influences, inspires and educates a broader audience on the matters of early learning and child care. The following represents a sample of this work:

- The ECDA has volunteer involvement on the Child Care Facilities Board with the two representatives.
- ECDA represented on the Canadian Child Care Federation Member Council.
- ECDA represented on the PEI ELCC Advisory Committee.
- ECDA represented on the "It Takes a Village: Childcare on PEI" Project a project of the Women's Network PEI, Charlottetown.
- ECDA represented on the "It Takes a Village: Childcare on PEI" Project a project "Planting Seeds for Change" a project of the Adventure Group.
- ECDA represented on the early childhood community as a board member with the PEI Literacy Alliance.
- ECDA represented on the Holland College ECCE Advisory Committee

Professional Development Highlights

Session	People	PD Hours
April Supervisors Network Meeting (Summerside)	16	2.5
Make & Take Workshop (Summerside)	10	2
Looking, Listening & Learning Together	78	3
2018 ECDA Spring Conference	329	5
School Age Network - Eco-Leadership workshop	5	2.5
Creating a Vision for a Quality School Age Program	73	5.5
Supervisors Network Meeting: Retention Training Series - Becoming an Employer of Choice (Session One)	38	7.5
Provocations and Invitations; What Is Our Role As An Educator? with Kathleen Couture	62	3
First Aid Training	20	
Ignite the Flame - Inspiring Yourself & Others! Mini-workshop with Kathleen Couture	18	2
Mental Health First Aid Training	21	12
Fall Conference	410	12
Pre-conference Day for Directors with Veronica Smith, Sonya Hooper & Detry Carragher	32	4
School Age Network - Art Camp with Kate Sharpley	9	2
School Age Network: Developmental Language Disorder Workshop	19	2
ECE Network: Self-regulation Workshop	20	2.5
Loose Parts: Outside Play (Summerside)	19	2
Supervisors Network Meeting (Charlottetown) - OHS Presentation from the WCB	12	1.5
Handle With Care - Facilitator Training	17	13
Self-regulation Workshop	25	2.5
Loose Parts: Outside Play (Charlottetown)	20	2
Physical Literacy and Early Education	26	2
Ignite the Flame - Inspiring Yourself & Others! Mini-workshop with Kathleen Couture (Summerside)	20	2
How to Make the Early Learning Framework Part of your Daily Practice (Alberton)	24	3
	1, 323	95.5

PEI ELCC Registry Update

Produced by: Early Childhood Development Association – Communications Coordinator

Date: March 7, 2018

Total Number of Children on Registry Across PEI Requiring Care in 1 Year or Less (745)

- Age 0 to 2: 449
- Age 2 to 3: 96
- Age 3 to 4: 97
- Age 4 to 5: 64
- Age 5 to +: 39

Charlottetown, Stratford, Cornwall (580)

Age 0 to 2: 362

- Need care immediately: 171
- Need care within 6 months: 124
- Need care within 1 year: 67

Age 2 to 3: 72

- Need care immediately: 44
- Need care within 6 months: 25
- Need care within 1 year: 3

Age 3 to 4: 76

- Need care immediately: 46
- Need care within 6 months: 28
- Need care within 1 year: 2

Age 4 to 5: 42

- Need care immediately: 23
- Need care within 6 months: 16
- Need care within 1 year: 3

Age 5+: 28

- Need care immediately: 16
- Need care within 6 months: 11
- Need care within 1 year: 1

Queens (excluding Charlottetown, Stratford, Cornwall) (36)

Age 0 to 2: 19

- Need care immediately: 10
- Need care within 6 months: 5
- Need care within 1 year: 4

Age 2 to 3: 6

- Need care immediately: 5
- Need care within 6 months: 1
- Need care within 1 year: 0

Age 3 to 4: 6

- Need care immediately: 1
- Need care within 6 months: 3
- Need care within 1 year: 2

Age 4 to 5: 5

- Need care immediately: 2
- Need care within 6 months: 3
- Need care within 1 year: 0

Age 5+: 0

- Need care immediately: 0
- Need care within 6 months: 0
- Need care within 1 year: 0

Kings (including Montague) (49)

Age 0 to 2: 30

- Need care immediately: 14
- Need care within 6 months: 13
- Need care within 1 year: 3

Age 2 to 3: 7

- Need care immediately: 4
- Need care within 6 months: 2
- Need care within 1 year: 1

Age 3 to 4: 5

- Need care immediately: 2
- Need care within 6 months: 3
- Need care within 1 year: 0

Age 4 to 5: 5

- Need care immediately: 2
- Need care within 6 months: 3
- Need care within 1 year: 0

Age 5+: 2

- Need care immediately: 1
- Need care within 6 months: 1
- Need care within 1 year: 0

Prince (including Summerside) (80)

Age 0 to 2: 38

- Need care immediately: 11
- Need care within 6 months: 13
- Need care within 1 year: 14

Age 2 to 3: 11

- Need care immediately: 5
- Need care within 6 months: 4
- Need care within 1 year: 2

Age 3 to 4: 10

- Need care immediately: 3
- Need care within 6 months: 5

- Need care within 1 year: 2

Age 4 to 5: 12

- Need care immediately: 6
- Need care within 6 months: 6
- Need care within 1 year: 0

Age 5+: 9

- Need care immediately: 4
- Need care within 6 months: 4
- Need care within 1 year: 1

Francophone Centres

****NOTE: These numbers are also included in the geographical information above**

Age 0 to 2:

- Need care immediately: 9
- Need care within 6 months: 11
- Need care within 1 year: 8

Age 2 to 3:

- Need care immediately: 6
- Need care within 6 months: 5
- Need care within 1 year: 1

Age 3 to 4:

- Need care immediately: 5
- Need care within 6 months: 6
- Need care within 1 year: 1

Age 4 to 5:

- Need care immediately: 5
- Need care within 6 months: 5
- Need care within 1 year: 1

Age 5+:

- Need care immediately: 4
- Need care within 6 months: 6
- Need care within 1 year: 1